

To be more effective, the exercises in the Review section should be completed and checked in class.

Aim:) to help Ss revise the structures, functions and vocabulary presented in module 5 through various activities

Vocabulary

A.

1. far
2. pick
3. volunteers
4. important
5. opposite
6. castle

B.

1. paintings
2. transport
3. park
4. traffic
5. aquarium
6. plant

Grammar

C.

1. Can Mary cook, she can
2. Can you drive, I can't, can ride
3. can use, Can she send, she can

D.

1. them
2. her
3. it
4. him
5. us
6. me

E.

1. Don't turn right at the bank.
2. Don't forget to call Peter.
3. Don't go to bed late.
4. Don't throw rubbish in the street.

Communication

F.

1. b
2. a
3. d
4. c
5. e
6. g
7. i
8. f
9. h

Self-assessment

Aims:) to give Ss the opportunity to check their progress

) to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

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Aim:) to help Ss revise the structures, functions and vocabulary presented in module 6 through various activities

Vocabulary

A.

Fruit: pineapple, strawberries, orange

Vegetables: cucumber, onion, lettuce

Dairy products: butter, cheese, yoghurt

Grain products: rice, bread, pasta

Meat: beef, chicken, lamb

Desserts: ice cream, cheesecake, apple pie

B.

1. delicious
2. salt
3. hungry
4. bars
5. meals
6. bottle

Grammar

C.

1. any, a, some, a, some
2. an, some, some

D.

1. How many, how much
2. How much, How much

Communication

E.

1. b
2. d
3. a
4. f
5. e
6. c
7. g

F.

7

2

6

5

3

1

4

Self-assessment

Aims:) to give Ss the opportunity to check their progress

) to encourage learner autonomy

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- Explain any unknown words.
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To be more effective, the exercises in the Review section should be completed and checked in class.

Aim:) to help Ss revise the structures, functions and vocabulary presented in module 7 through various activities

Vocabulary

A.

- | | | | | |
|------|------|------|------|------|
| 1. d | 2. b | 3. a | 4. e | 5. c |
|------|------|------|------|------|

B.

- | | | | | | | | |
|------|------|------|------|------|------|------|------|
| 1. a | 2. b | 3. c | 4. c | 5. b | 6. c | 7. a | 8. a |
|------|------|------|------|------|------|------|------|

C.

- | |
|--------------|
| 1. install |
| 2. project |
| 3. password |
| 4. difficult |
| 5. useful |
| 6. battery |

Grammar

D.

- | |
|--|
| 1. Are you using, 'm writing, 'm sending |
| 2. is Sally going, 's raining |
| 3. isn't making, is working, are we having |

Communication

E.

- | | | | |
|----|------|------|------|
| 1. | 1. c | 2. b | 3. e |
| 2. | 4. f | 5. d | 6. a |

F.

- | |
|---|
| <i>Suggested answers</i> |
| 1. How about going to the new Chinese restaurant? |
| 2. Let's go inside. |
| 3. How about buying a new printer? |
| 4. Let's check the battery. |
| 5. Let's watch it! |

Self-assessment

Aims:) to give Ss the opportunity to check their progress

) to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.