

To be more effective, the exercises in the Review section should be completed and checked in class.

Aim:) to help Ss revise the structures, functions and vocabulary presented in Module 5 through various activities

Vocabulary

A.

1. took off
2. sickness
3. delay
4. ancient
5. crew
6. destination
7. serve

KEY

B.

1. difficulty
2. consists
3. deal
4. supplies
5. official
6. hospitable
7. weak

KEY

Grammar

C.

1. Could I take a bottle of water on the plane?
2. Can you help me carry these bags?
3. You had better not leave your luggage here.
4. May I use your mobile phone for a minute?
5. Jake, will you please give me Maria's number?
6. You should avoid drinking coffee before your flight.

KEY

D.

1. checked in, got, reached, realised, had left
2. heard, weren't, had informed
3. served, had fallen
4. asked, had boarded

KEY

Communication

E.

1. c 2. a 3. b 4. e 5. d

KEY

Self-assessment

Aims:) to give Ss the opportunity to check their progress
) to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

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Aim:) to help Ss revise the structures, functions and vocabulary presented in Module 6 through various activities

Vocabulary

A.

1. c 2. c 3. c 4. c 5. a 6. c **KEY**

B.

1. colourful
2. careless
3. tasteless
4. helpful
5. harmful
6. skilful

Grammar

C.

Suggested answers

1. As soon as I wash all the plastic bottles, I will recycle them.
2. After you type in the address on the GPS, it will give you the quickest route.
3. I'll fix the computer screen for you before I leave.
4. When Jack gets a job, he will pay Tony back.

D.

1. b 2. c 3. b 4. b 5. c 6. a **KEY**

Communication

E.

1. c 2. d 3. b 4. a 5. e **KEY**

Self-assessment

Aims:) to give Ss the opportunity to check their progress

) to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

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Aim:) to help Ss revise the structures, functions and vocabulary presented in Module 7 through various activities

Vocabulary

A.

1. valid
2. unexpected
3. dissatisfied
4. feed
5. clumsy
6. achieve
7. argue

B.

1. off
2. out/in
3. with
4. by, in
5. of

Grammar

C.

1. ...might not see Jamie tonight.
2. ...have as many visitors as the Metropolitan Museum of Art.
3. ...and Amy may join us at the festival.
4. ...was less noisy and polluted than it is now.
5. ...the wealthiest person I know.
6. ...am friendlier than Carol.

D.

1. When
2. don't like
3. will you do, invites
4. might not
5. if
6. may try
7. want, put

Communication

E.

1. a
2. a
3. b
4. b

Self-assessment

Aims:) to give Ss the opportunity to check their progress

) to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

To be more effective, the exercises in the Review section should be completed and checked in class.

Aim:) to help Ss revise the structures, functions and vocabulary presented in Module 8 through various activities

Self-assessment

Aims:) to give Ss the opportunity to check their progress

) to encourage learner autonomy

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

Vocabulary

A.

1. a 2. a 3. c 4. c 5. b 6. a 7. b 8. b **KEY**

Grammar

B.

1. don't need to
2. must
3. had to
4. mustn't
5. have to **KEY**

C.

1. What wonderful news!
2. It was such a beautiful painting that I bought it.
3. The special effects were so realistic.
4. I was so tired that I didn't want to go out.
5. That is such a fast car. **KEY**

D.

1. were sold
2. are taught
3. wasn't written
4. was designed
5. are used
6. is organised **KEY**

Communication

E.

1. d 2. a 3. b 4. f 5. e 6. c **KEY**