**GUIDE TO THE THIRD PARTIAL ENGLISH EXAMINATION**

**ENGLISH 2**

**MATCH. (5 points)**

1. make \_\_**c**\_\_\_ a. children

2. take \_\_**d**\_\_\_ b. my job

3. quit \_\_**b**\_\_\_ c. a promise

4. get \_\_**e**\_\_\_ d. a day off

5. have \_\_**a**\_\_\_ e. married

**CIRCLE THE CORRECT WORDS (7 points)**

1. I can’t find a **solution / resolution** to this problem.

2. Martha **kissed / pressed** her son in front of everybody at the party and he was furious.

3. We have to finish this **argument / project** over the weekend, or our professor won’t be happy.

4. Jane was really **nervous / shocked** before her wedding, but everything was perfect.

5. I think you **created / overdid** it with the junk food on your holiday.

6. Look at the **clouds / plants**. I think it’s going to rain.

7. I wanted to go to the cinema but then I changed my **idea / mind**.

**USE THE PROMPTS AND THE FUTURE *will* TO MAKE SENTENCES. (10 points)**

1. This exercise is very difficult. (you / help / me / ?)

\_\_**Will you help me?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. I’m tired. (I / go / bed / early / tonight / .)

\_\_**I’ll go to bed early tonight.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. That’s a beautiful dress. (I / buy / it / .)

\_\_**I’ll buy it.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. John is going to a café. (I / go / with him / .)

\_\_**I’ll go with him.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I’m cold. (you / get / me / my jacket / ?)

\_\_**Will you get me my jacket?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COMPLETE THE SENTENCES WITH THE FUTURE *be going to* OF THE VERBS IN THE BOX. (7 points)**

**make fly visit have do not play plant**

1. We \_\_**are going to fly**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to London tomorrow.

2. I \_\_**am going to make**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new start.

3. Eric \_\_**isn’t going to play**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tennis with me.

4. We \_\_**are going to visit**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Portugal next summer!

5. Frank and Paul \_\_**are going to plant**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some trees.

6. Fay \_\_**is going to have**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner with Sue.

7. What \_\_**are**\_\_\_\_\_\_\_\_ you \_\_**going to do**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Saturday night?

**COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE VERBS IN BRACKETS. (5 points)**

1. If we go to the Science Museum, we \_\_**will watch**\_\_\_\_\_\_\_\_\_\_\_\_ (watch) a 3D film.

2. Jack will pick us from the airport if he \_\_**leaves**\_\_\_\_\_\_\_\_\_\_\_\_ (leave) work early.

3. When you \_\_**press**\_\_\_\_\_\_\_\_\_\_\_\_\_ (press) the button, water comes out.

4. If you mix red and yellow paint, you \_\_**get**\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) orange.

5. Janet \_\_**will buy**\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) a camera if she has the money.

**COMPLETE THE DIALOGUES WITH THE SENTENCES a-h. (16 points)**

**a.** I’m afraid I can’t.

**b.** I’ll come by your place.

**c.** Would you like to come to the football match on Saturday?

**d.** How about coming to the beach with me on Sunday?

**e.** I’ll make some sandwiches.

**f.** I’m going to help my friend John.

**g.** I’m sure we’ll have a pretty good time.

**h.** I’ll call you.

1. A: Hey, George. (1) \_\_**c**\_\_\_ I have two tickets.

 B: I’d love to come but (2) \_\_**a**\_\_\_ You see, (3) \_\_**f**\_\_\_ He’s moving on Saturday.

 A: Why don’t you come to the match later?

 B: I’ll see. (4) \_\_**h**\_\_\_ OK?

2. A: Hey, Sally. (5) \_\_**d**\_\_\_

 B: sounds great!

 A: Brilliant! Is ten o’clock OK for you?

 B: Sure. Where will we meet?

 A: (6) \_\_**b**\_\_\_

 B: OK. Do you want me to bring anything? Oh, I know. (7) \_\_**e**\_\_\_

 A: Good idea and I’ll get some soft drinks.

 B: (8) \_\_**g**\_\_\_

**CIRCLE THE CORRECT WORDS. (8 points)**

1. There aren’t many **passengers / lights** on the tube this morning.

2. Can you please **pick up / take** Jennie from the airport at five?

3. A: What can I do to **protect / organise** the environment, Mum?

 B: Well, don’t **collect / throw** litter in the street and, of course, **recycle / save** paper and cans.

4. My dad is thinking of getting a **motorhome / motel** so we can travel across the country next summer.

5. Joanne said she’s going to the **post / unemployment** office tomorrow to try and find a part-time job

 because she already feels **boring / bored** sitting around the house all day.

**COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE ADJECTIVES GIVEN. (6 points)**

1. dangerous

 →Motorbikes are \_\_**more dangerous**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than cars.

 →Cars aren’t as \_\_**dangerous**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as motorbikes.

2. bad

 →The air pollution in my town isn’t as \_\_**bad**\_\_\_\_\_\_\_\_\_\_\_ as the water pollution.

 →The water pollution in my town is \_\_**worse**\_\_\_\_\_\_\_\_\_\_\_\_ than the air pollution.

3. cheap

 →Train tickets are \_\_**cheaper**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than aeroplane tickets.

 →Aeroplane tickets aren’t as \_\_**cheap**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as train tickets.

**COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE ADJECTIVES IN BRACKETS. (10 points)**

1. Our new neighbourhood is \_\_**quieter**\_\_\_\_\_\_\_\_\_\_\_\_\_ (quiet) than our old one.

2. Who do you think is the \_\_**nicest**\_\_\_\_\_\_\_\_\_\_\_\_\_ (nice) teacher in the school?

3. The tube isn’t as \_\_**busy**\_\_\_\_\_\_\_\_\_\_\_\_\_ (busy) as the bus in the mornings.

4. My sister is \_\_**lazier**\_\_\_\_\_\_\_\_\_\_\_\_\_ (lazy) than my brother.

5. These are the \_\_**cheapest**\_\_\_\_\_\_\_\_\_\_\_\_\_ (cheap) shoes in the shop.

6. Argh! This is the \_\_**worst**\_\_\_\_\_\_\_\_\_\_\_\_\_ (bad) car ever. When will it start working?

7. Don’t worry, I’m not as \_\_**noisy**\_\_\_\_\_\_\_\_\_\_\_\_\_ (noisy) as my brother.

8. People in small towns are \_\_**friendlier**\_\_\_\_\_\_\_\_\_\_\_\_\_ (friendly) than people in big cities.

9. Calvin is the \_\_**most interesting**\_\_\_\_\_\_\_\_\_\_\_\_\_ (interesting) person I know.

10. My mum makes the \_\_**best**\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) pancakes in the world! Try them!

**COMPLETE THE SENTENCES USING *can, could, may,* OR *might*. (6 points)**

1. \_\_**Could / Can**\_\_\_\_\_\_\_\_ you pick me up from the airport, please?

2. Excuse me, Miss Haynes. \_\_**May / Can / Could**\_\_\_\_\_\_\_\_ I go outside for a minute?

3. Why don’t you enter the competition? You never know, you \_\_**may / might / could**\_\_\_\_\_\_\_\_ win.

4. \_\_**May / Can**\_\_\_\_\_\_\_\_ I help you with those bags?

5. Phil isn’t at home. He \_\_**may / could / might**\_\_\_\_\_\_\_\_ be at the amusement park.

6. Thanks for inviting me over, but I \_\_**may / might**\_\_\_\_\_\_\_\_ not be able to come because I will probably

 be at my grandparents’ then.

**COMPLETE THE DIALOGUE WITH THE PHRASES a-e. (10 points)**

**a.** Don’t panic.

**b.** I owe you one.

**c.** You bet.

**d.** Could you do me a big favour, please?

**e.** Not at all.

Jenny: Hey, you two! (1) \_\_**d**\_\_\_ I have a doctor’s appointment and I don’t want to miss it. Would you

 mind taking care of the baby for a couple of hours?

Kate: (2) \_\_**e**\_\_\_

Andrea: What? I don’t know anything about dealing with a baby. What if he starts crying?

Kate: (3) \_\_**a**\_\_\_. There’s two of us and the baby is still seeping. It’ll be a piece of cake.

Jenny: Are you sure you’re OK with this?

Kate: (4) \_\_**c**\_\_\_

Jenny: Thanks, girls. (5)\_\_**b**\_\_\_

**TOTAL SCORE: 90**